



Northeastern

Using Statistical Quality Control Charts in Healthcare

James Benneyan, PhD

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Healthcare Systems Engineering Institute
CMS Innovation Healthcare Systems Engineering Center
NSF Center for Health Organization Transformation
AHRQ Patient Safety Learning Lab Center

Northeastern University, Boston MA
www.hsyse.org



Boston HSE Extension



Outline

1. Background / About us (10)
2. Quality control charts (20)
 - a. What are they, Why important, How used
 - b. Key concepts to know, Management implications
3. Opportunities and discussion (10)



Key themes

1. Use of SPC in:

- a. Quality improvement
- b. System management



2. Statistical thinking

- a. Existence of common v. special cause variation
- b. Managing and responding to variation
- c. Over-reacting to natural variation

3. Monitoring process performance

- a. Real-time vs retrospective view

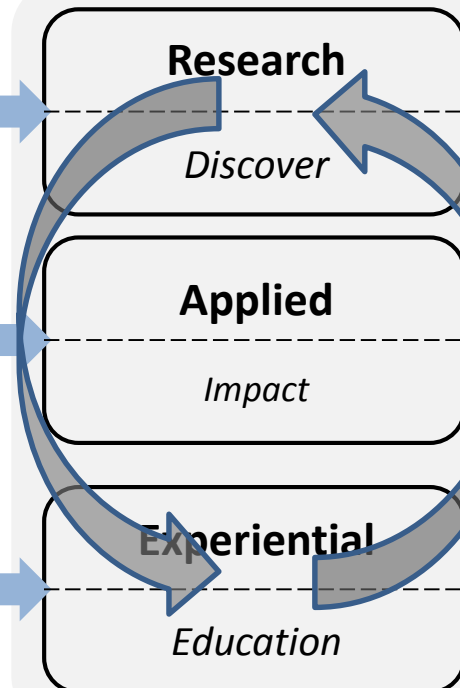
About us / Healthcare Systems Engineering Institute

Mission: Broad measureable impact on health care, nationally, thru integration of research, education, and application of industrial and systems engineering

Partnerships



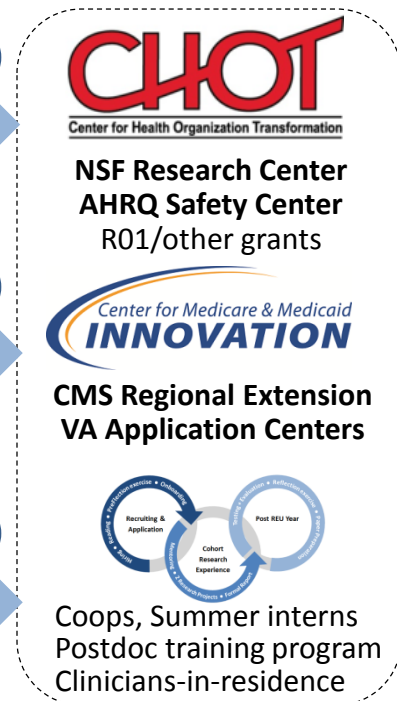
Project Types



Criteria

“Developing what we don’t know”	1 - 2 years
“Doing what we know”	3 - 9 months
“Teaching others by doing”	2 - 6 months

Mechanisms

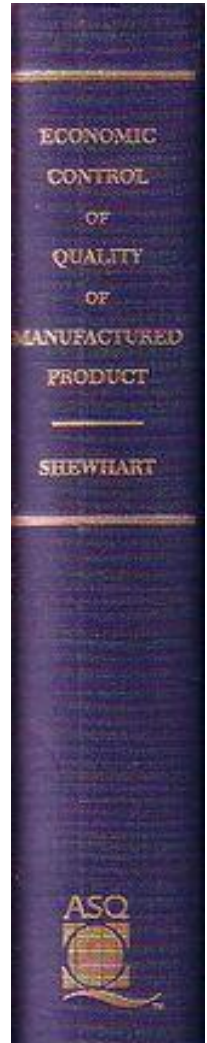


History of SPC

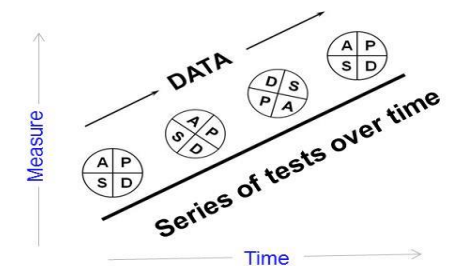
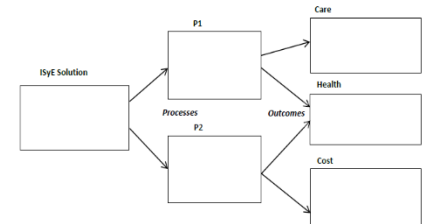
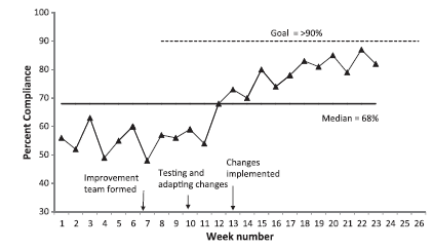
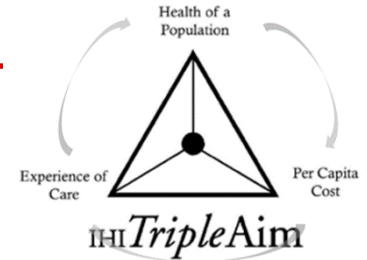
- Manufacturing origins
- 1920s - Walter Shewhart, W.E. Deming (Bell Labs)
- Easy for non-statisticians to detect process changes
- Ramped up extensively during WWII, post-war Japan, U.S. mfg
- Used in all industries, including health care



Walter Shewhart



Role of SPC



What are we trying to accomplish?

AIMS

How will we know that a change is an improvement?

MEASURES

What changes can we make that will result in improvement?

CHANGES

Act

Plan

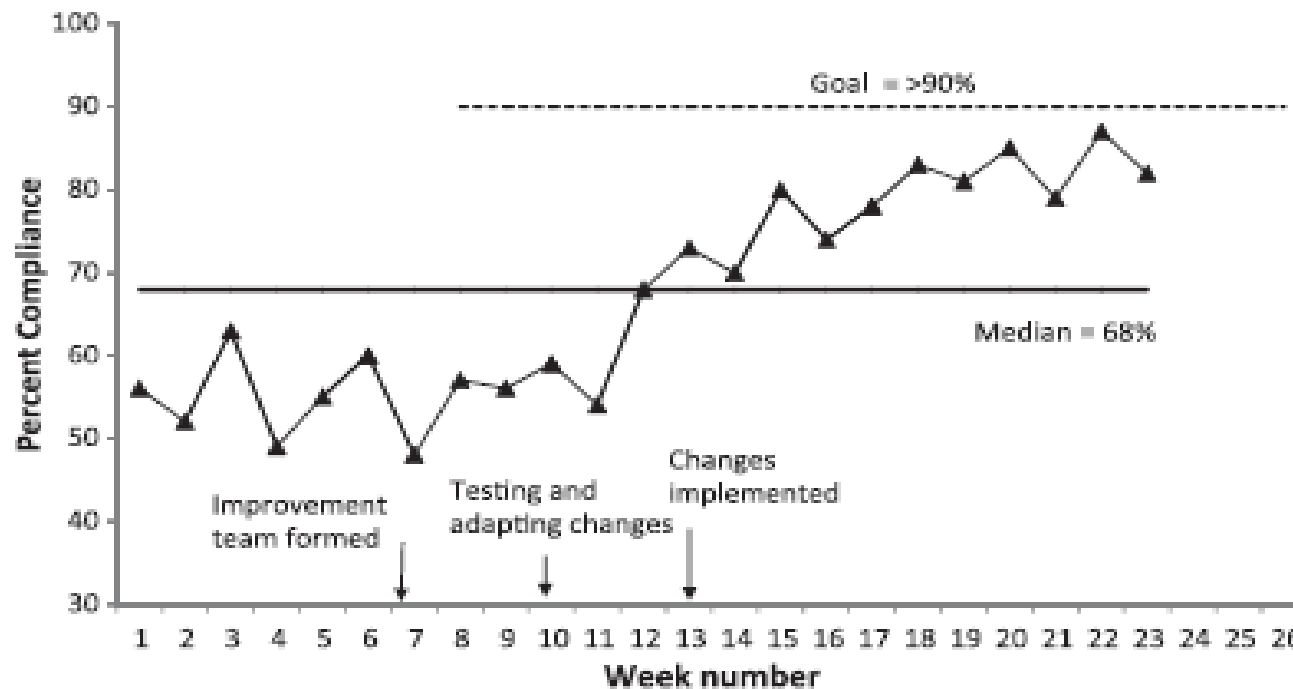
Study

Do

TESTS

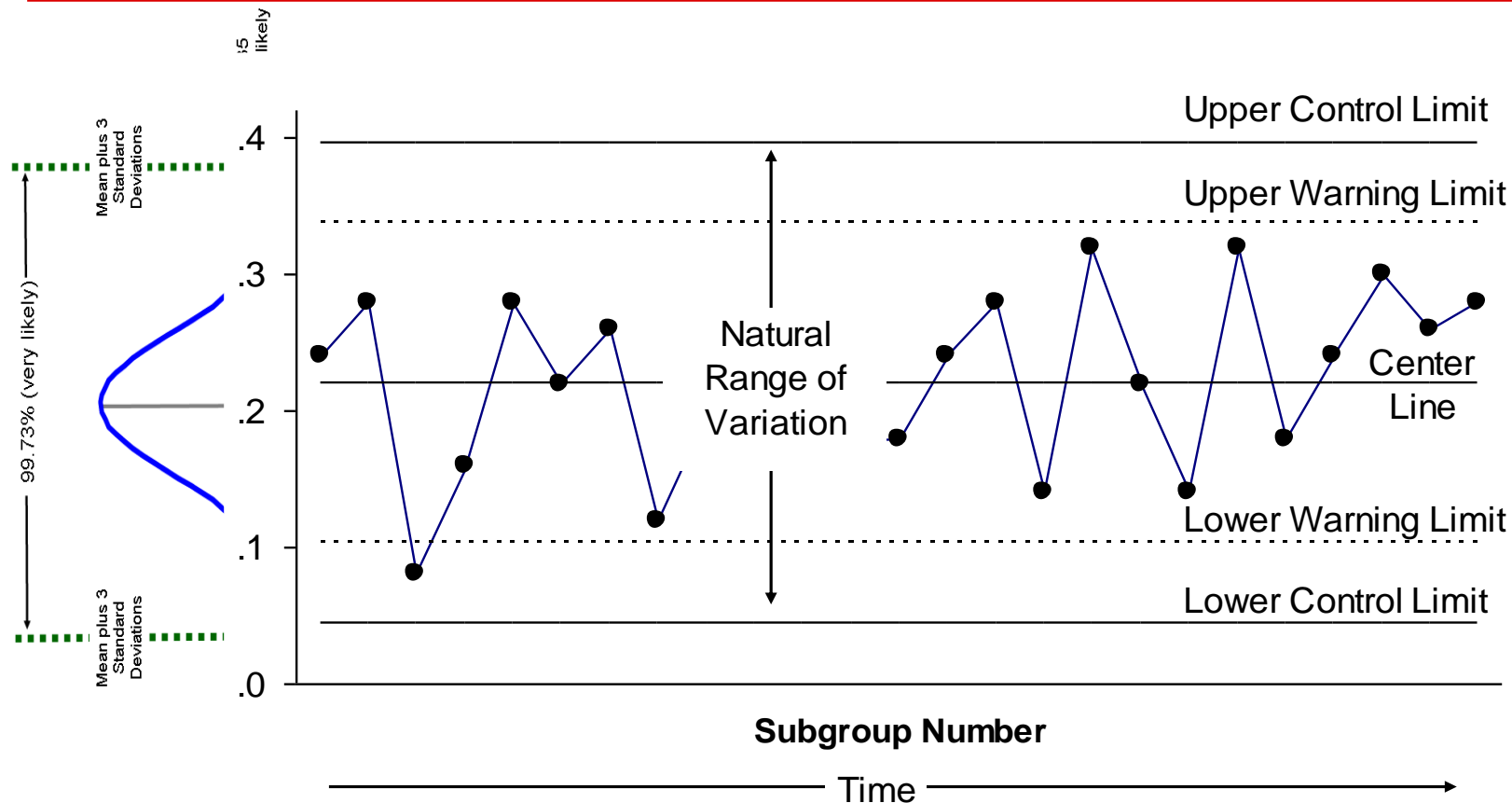
a. What is a run chart?

- Visual display of data over time
- Annotated (changes, goals, actions, signals, etc)
- Center line: Median or mean value for reference



Perla et al, BMJ
Qual Saf 2011;
20:46-51

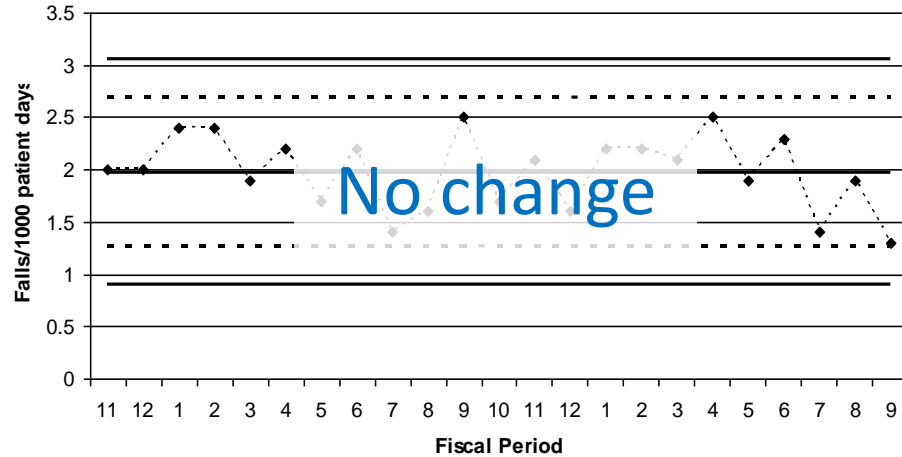
b. What is a control chart?



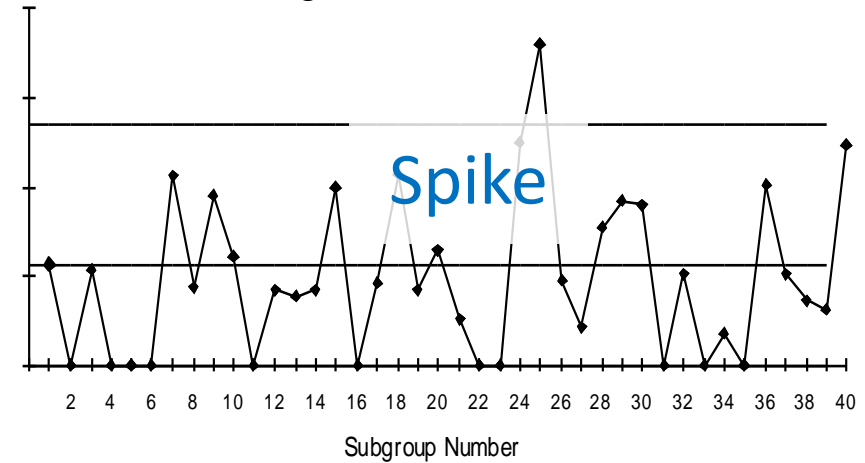
- Run chart with statistical limits
- 'Hypothesis test over time', simpler to use

Examples

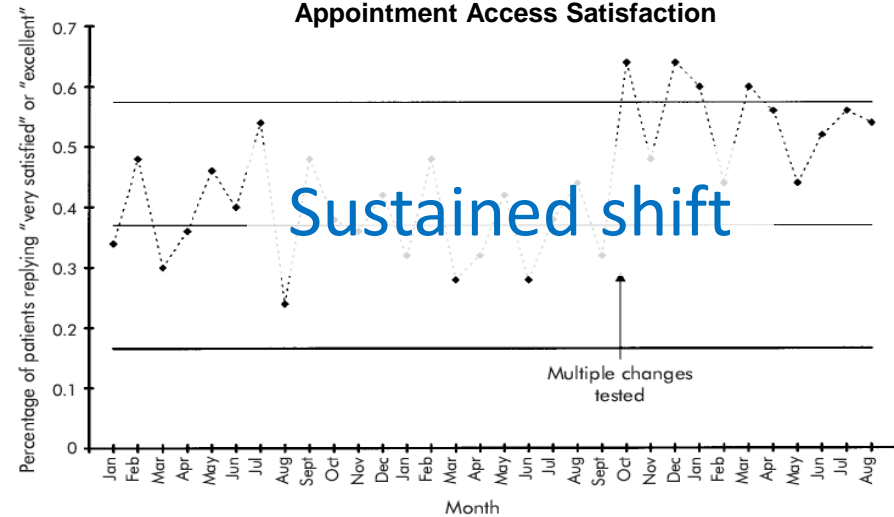
Falls and Slips



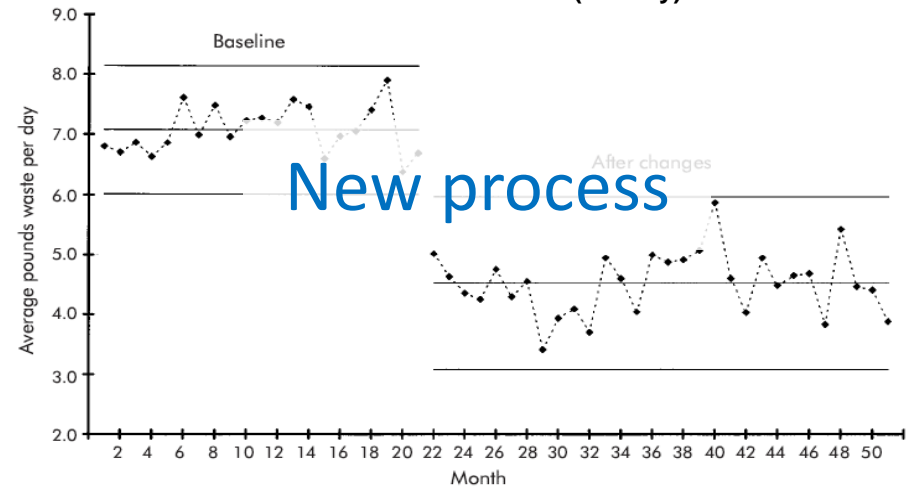
Surgical Site Infections



Appointment Access Satisfaction

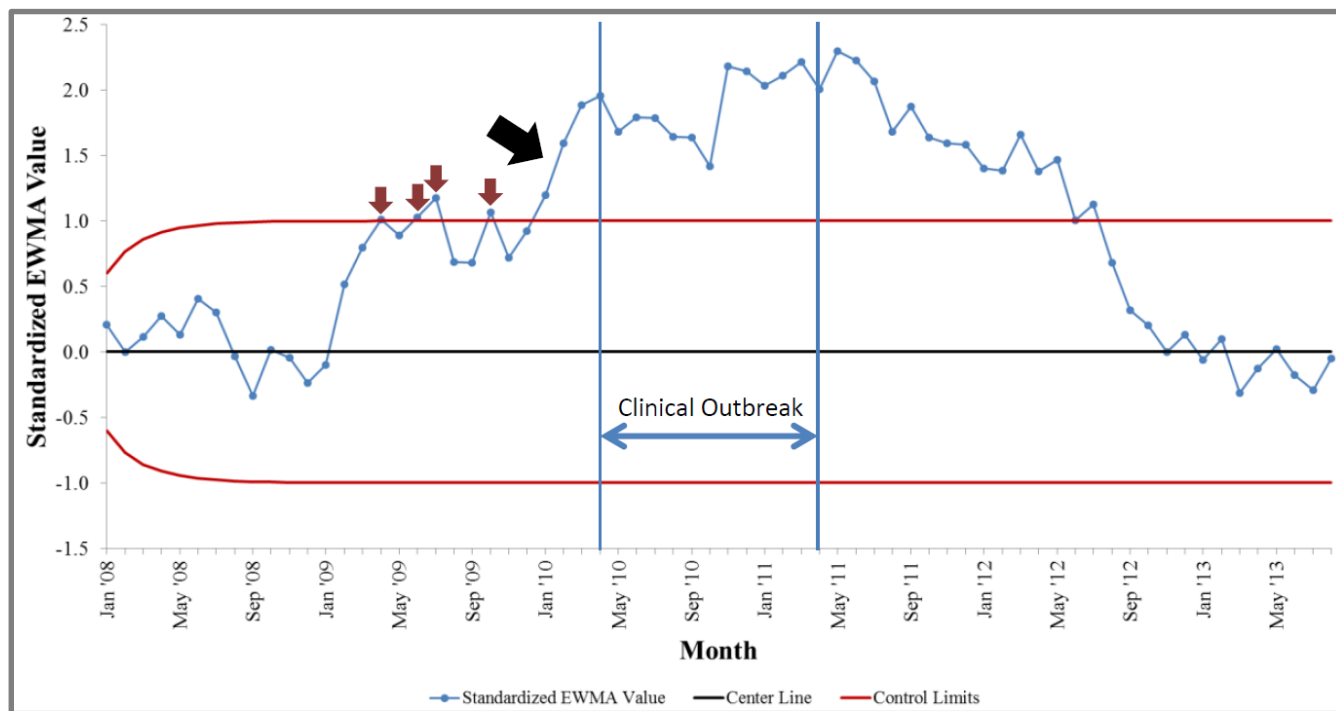


Infectious Waste (lbs/day)



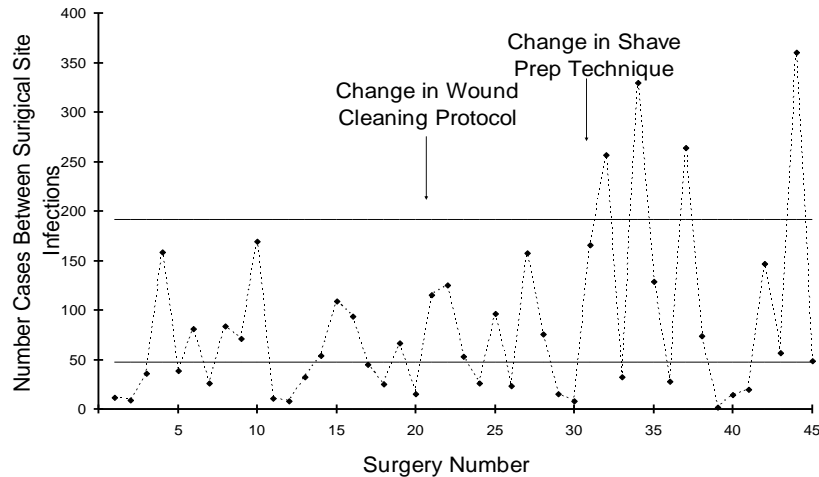
Second example

- 10 year retrospective SSI surveillance study
- 40 community hospitals, 5 states (VA, NC, SC, GA, FL)
- All outbreaks detected, All 0-12 months earlier

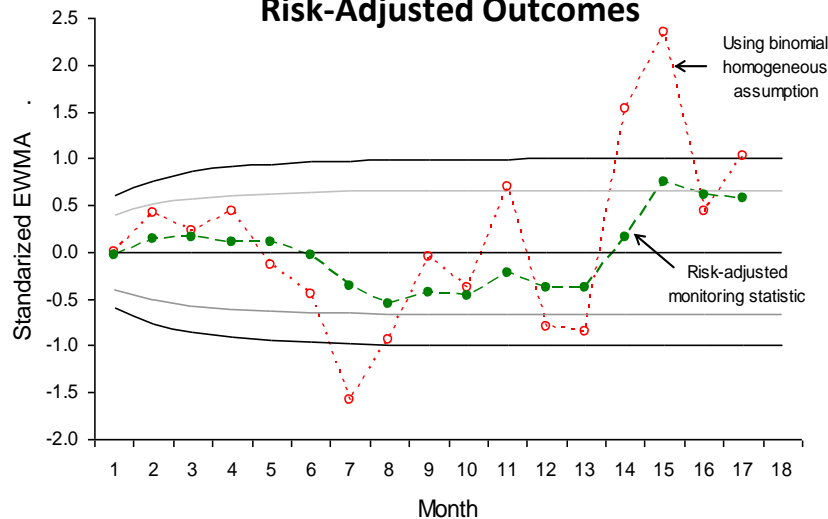


Special purpose methods

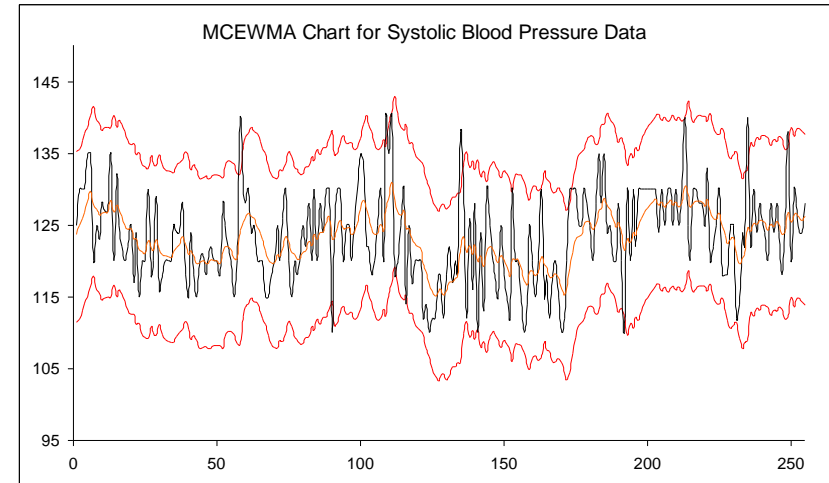
Rare Events



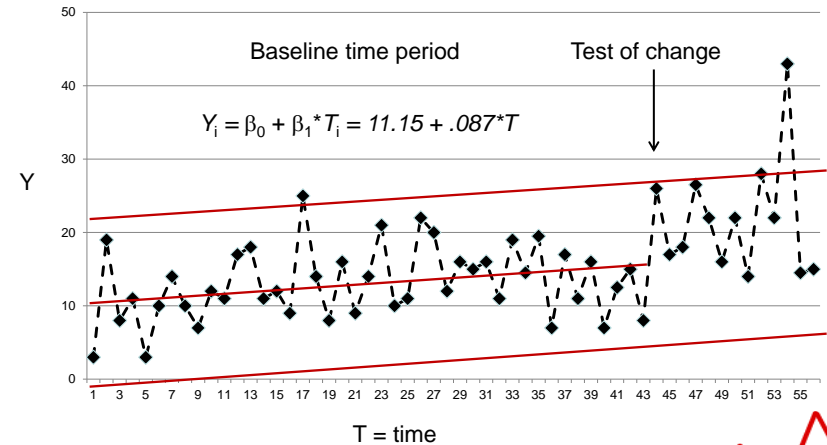
Risk-Adjusted Outcomes



Auto-Correlated Processes

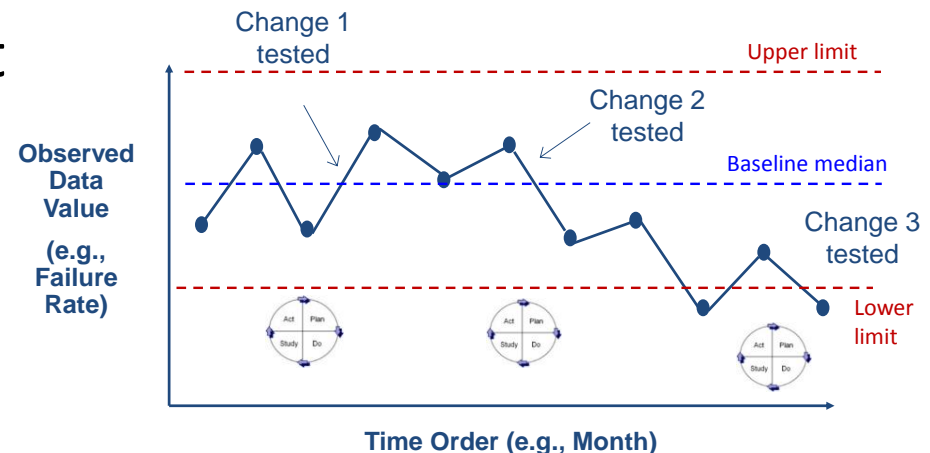
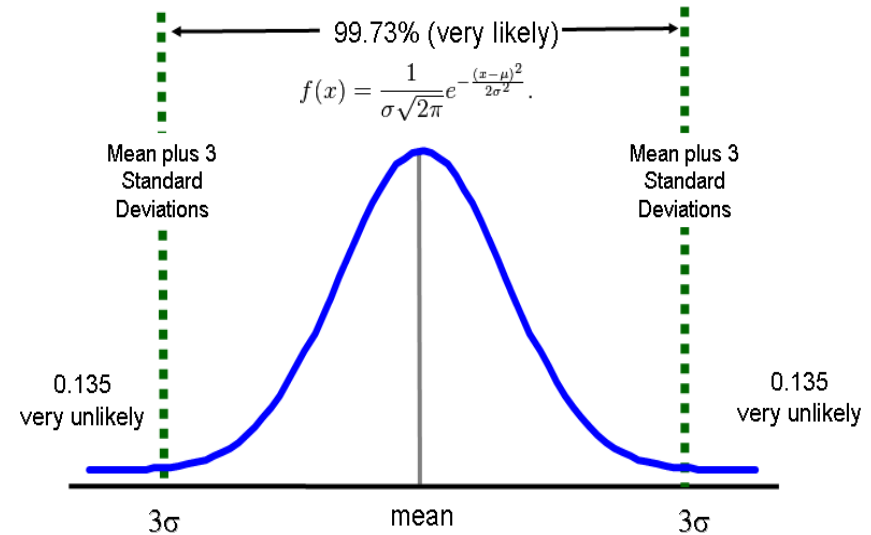


Background Improvement Trend



Recap - Key points

- Testing, lots of it, as key idea
- Data occur over time and should be viewed this way
- Data can be described mathematically
- Values in tails (& non-random patterns) are stat. significant
- Equivalent to (better than) classic hypothesis tests
- Time order is important



Recap - Terminology

1. **Common Cause Variation**: Causes inherent over time as part of usual process (good or bad).

Stable Process: Predictable variation within natural common cause bounds.

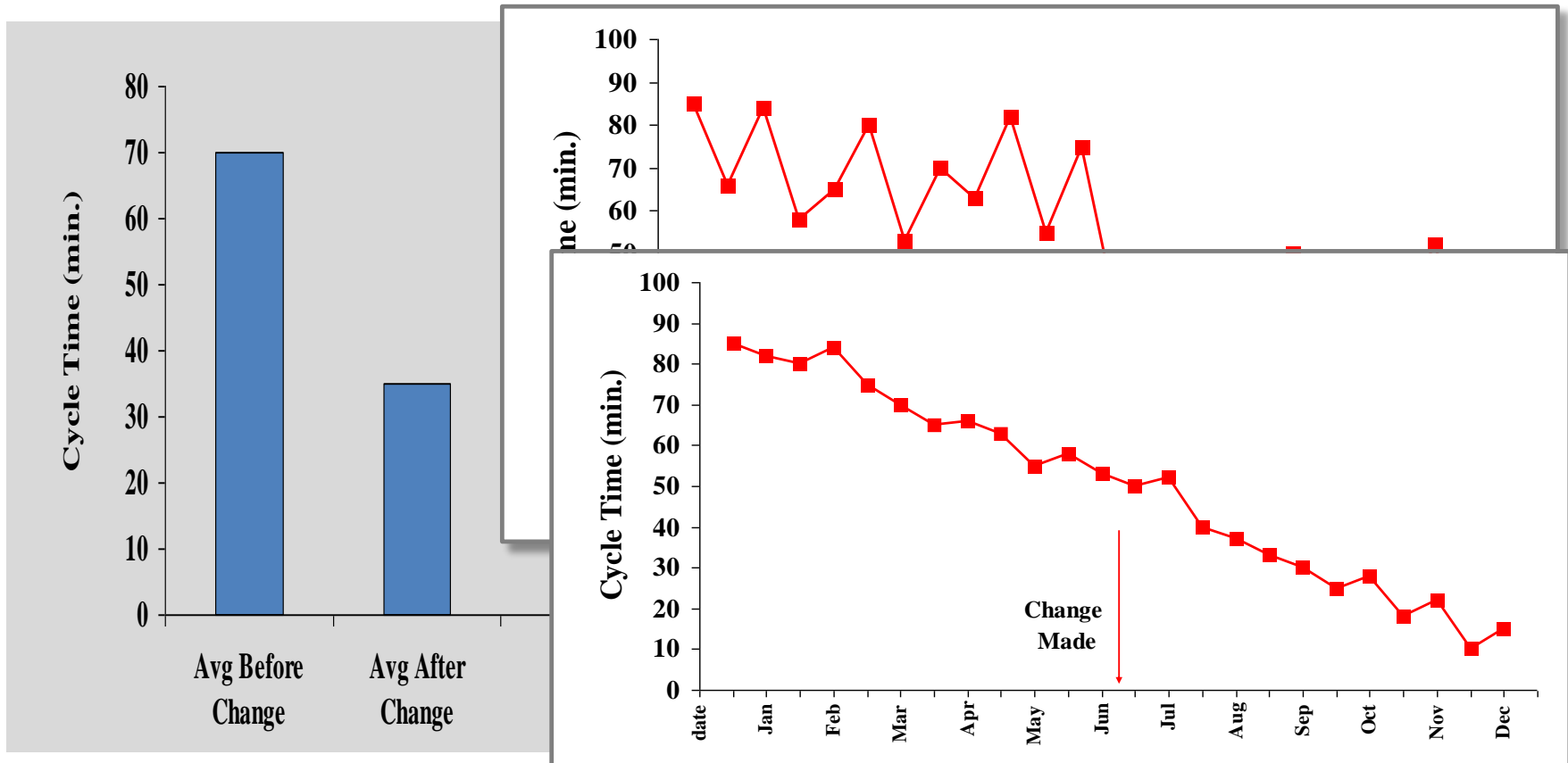
2. **Special Cause Variation**: Causes that arise from specific circumstances not part of usual process.

Unstable Process: Affected by both special and common cause variation. Variation from one time period to next is unpredictable.

Why important

Evaluating a Change

(Large aggregated sample, 6 month pre-vs-post averages)



Second example

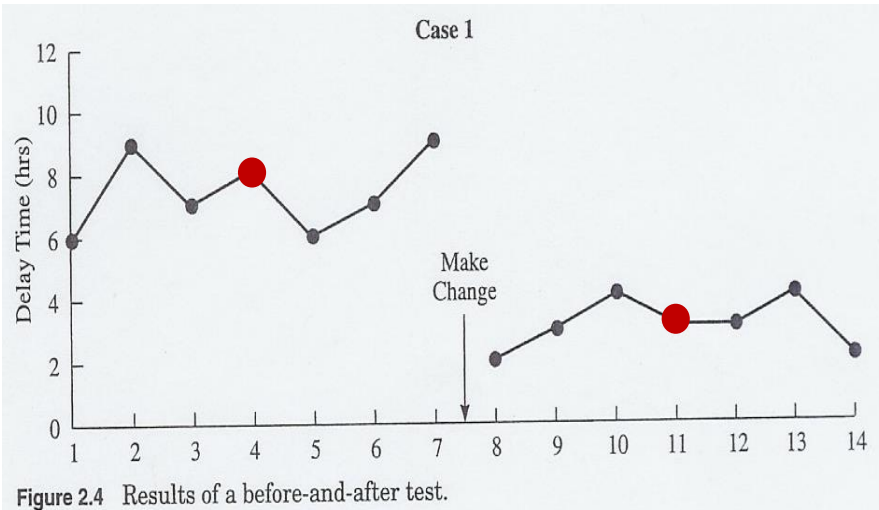
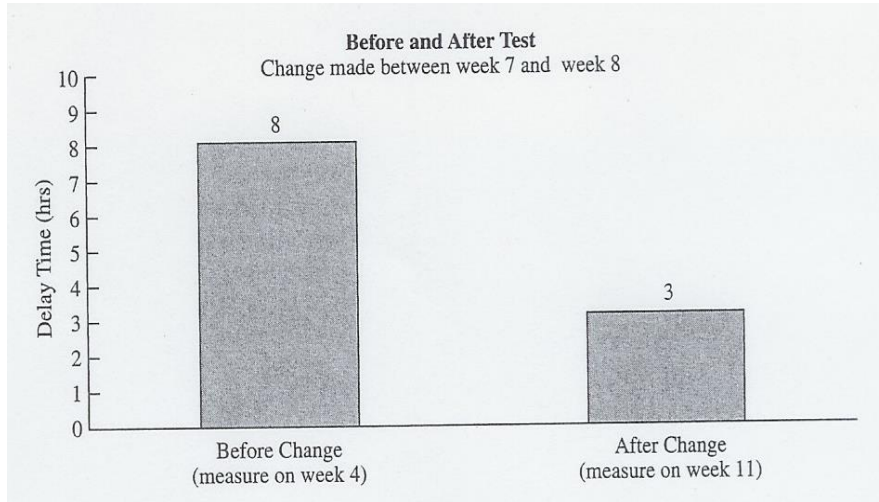
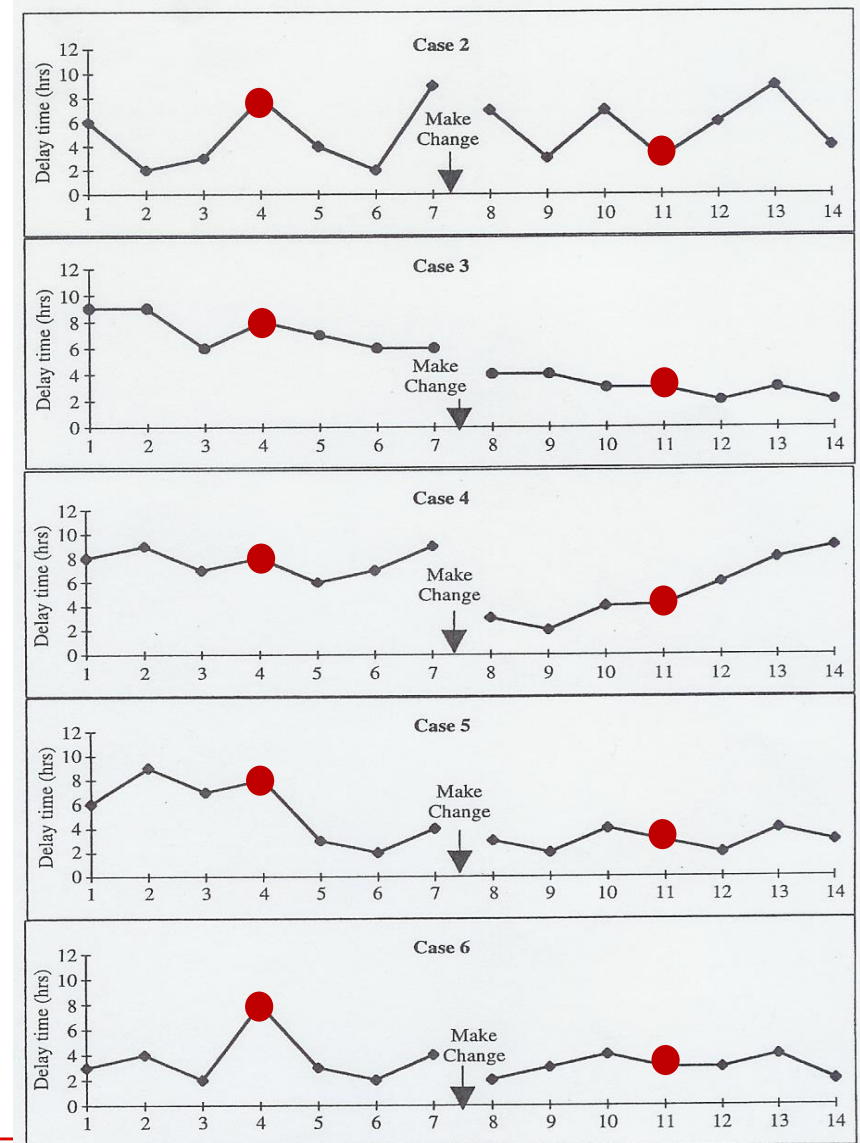
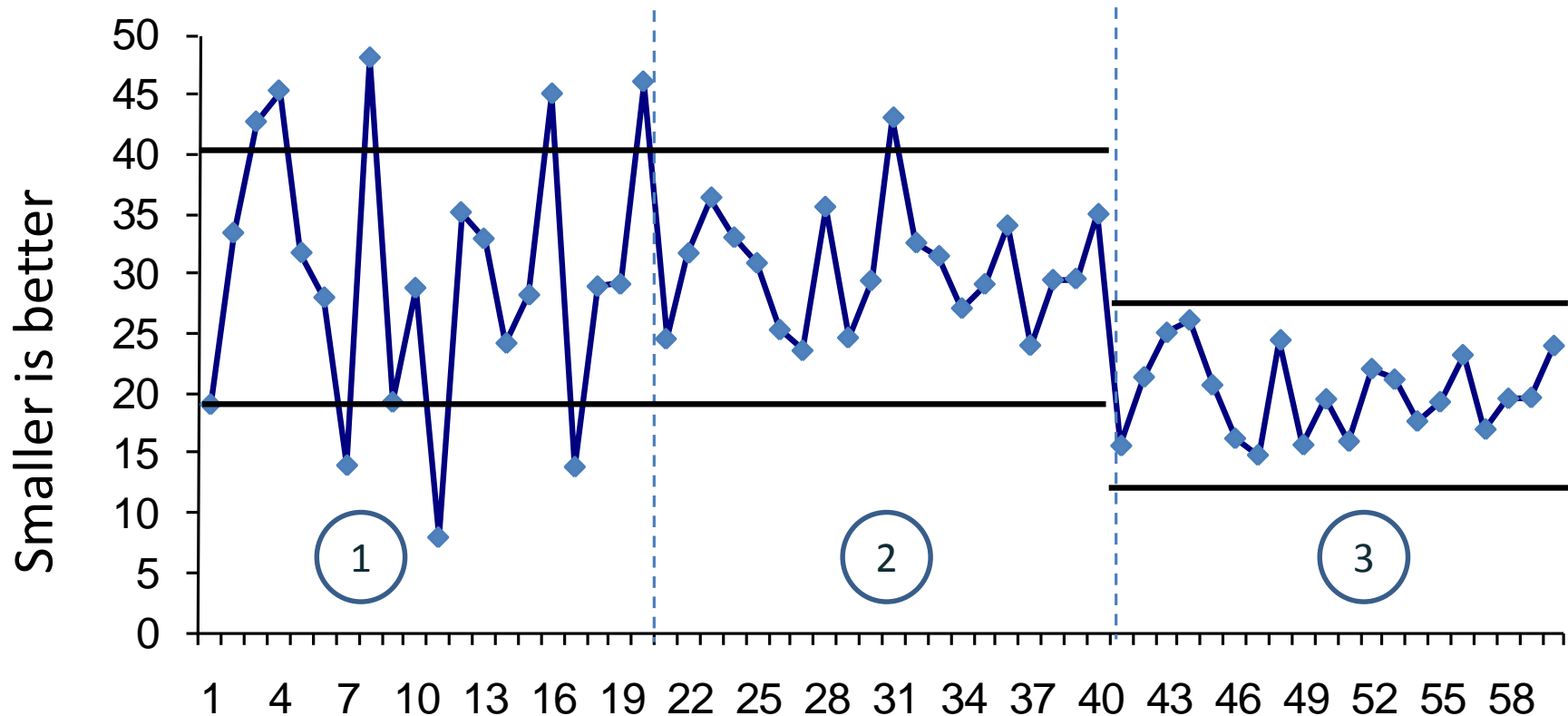


Figure 2.4 Results of a before-and-after test.



The Long Term Goal

(Moving from Chaos to Consistency to Improvement)



Pure chaos
No standard process

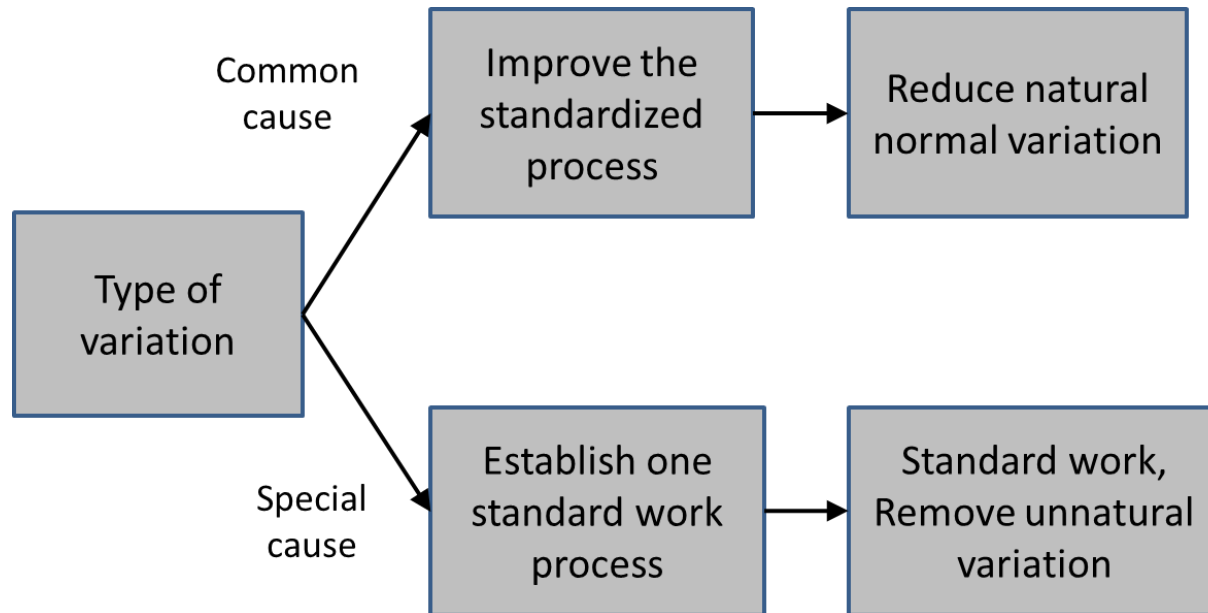


Monitoring
Std process



Improved
process

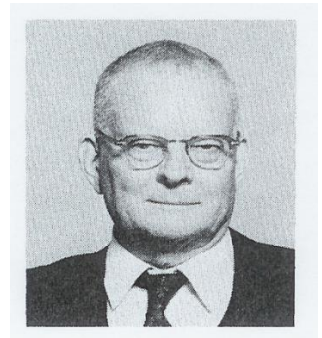
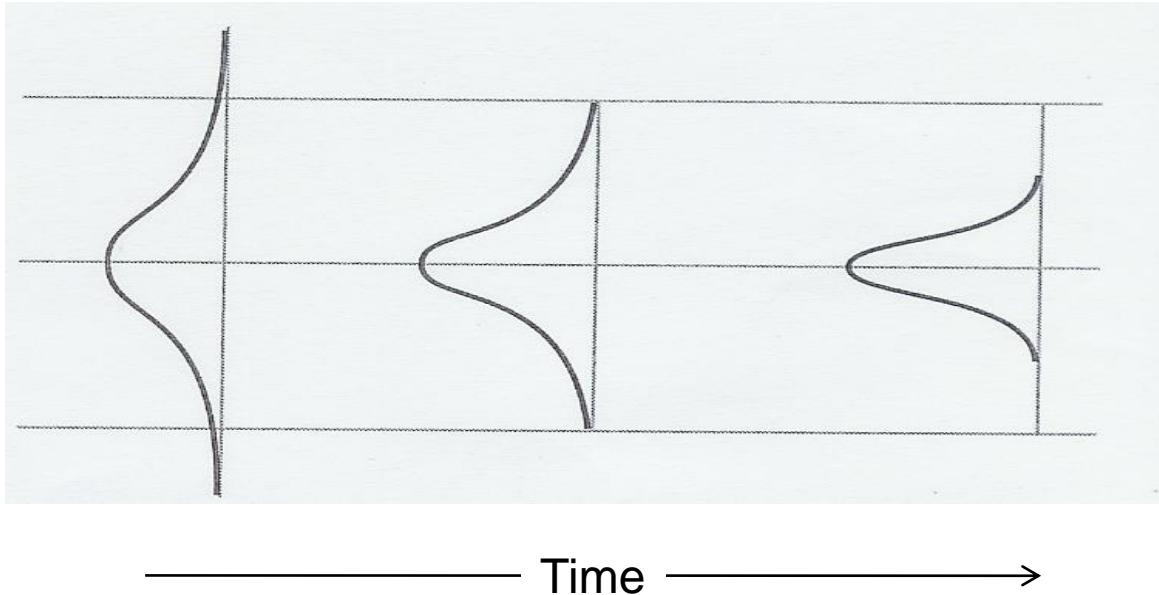
Boring but important



- Type of variation → Type of reaction
- 'Standard work' = Consistent processes
- Consistent process exhibits only common cause variability

Deming's message

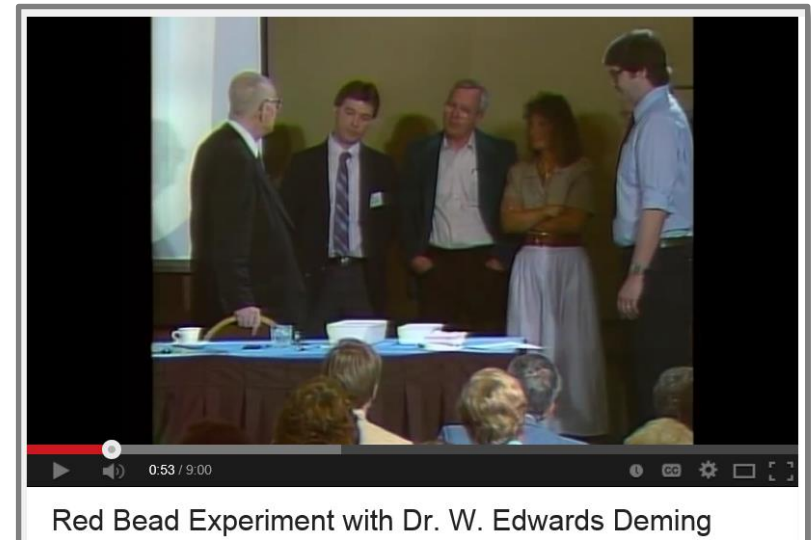
“If I had to boil my entire message to management down to just one thing, I’d say it all has to do with ... understanding, managing, and reducing variability.”



W. Edwards
Deming

1 Deming's red bead game

- Red beads = process defects (e.g. AE's)
- 4 managers and 1 chief ('willing workers')
- 5 months of operation
- Focus on rewards and penalties (shake the box better)
- No improvement focus (improve the box)



Total number of beads in bowl = 10000

Evaluation Version

Operator Runs	Operator 1			Operator 2			Operator 3			Operator 4		
1	11	2	1	5	3	2	6	3	5	9	1	3
2	14	3	2	10	4	4	16	4	0	10	4	1
3	11	3	0	10	6	2	10	6	1	11	0	3
4												
5												
6												
7												
8												
9												
10												
Total	36	8	3	25	13	8	32	13	6	30	5	7

Sampling Bowl

- White: 6700
- Red: 2000
- Green: 800
- Blue: 500

Defect Narration

- Red: Defect #1
- Green: Defect #2
- Blue: Defect #3

Total Defects

Operator 1

- Defect #1: 36
- Defect #2: 8
- Defect #3: 3

How to conduct the Experiment

About Exit

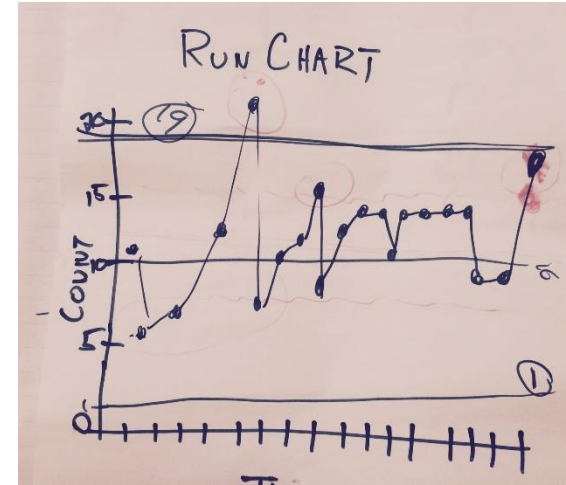
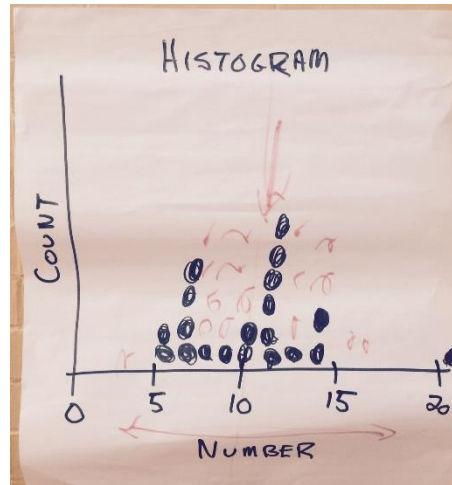
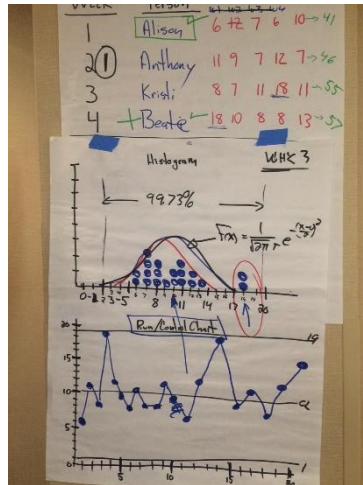
Lessons from the red beads

Management

- Importance of testing and learning system
- Process vs. people causes
- 85% problems due to system

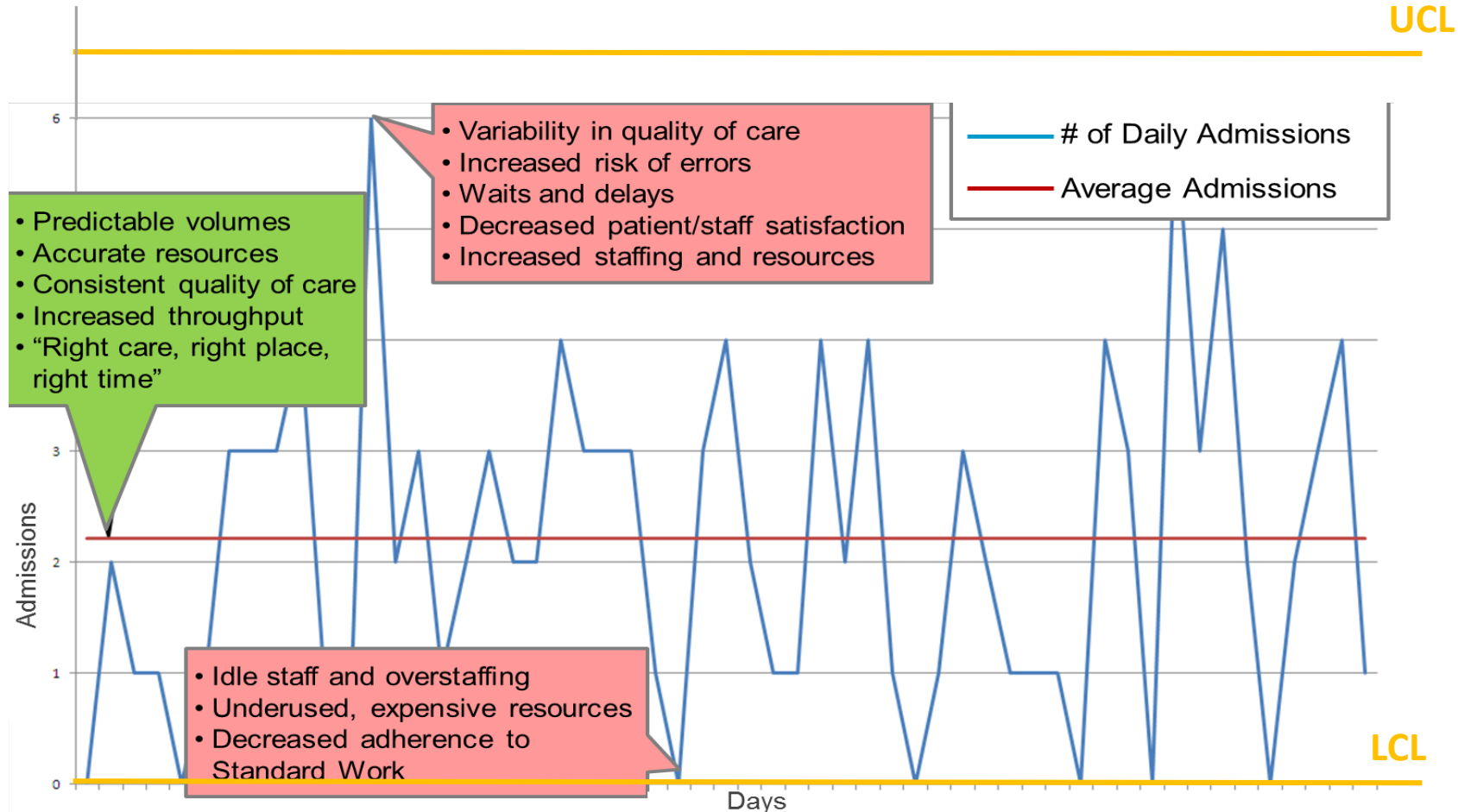
Statistical

- Natural variation
- Valid/invalid interpretation
- Data over time importance
- Statistical thinking



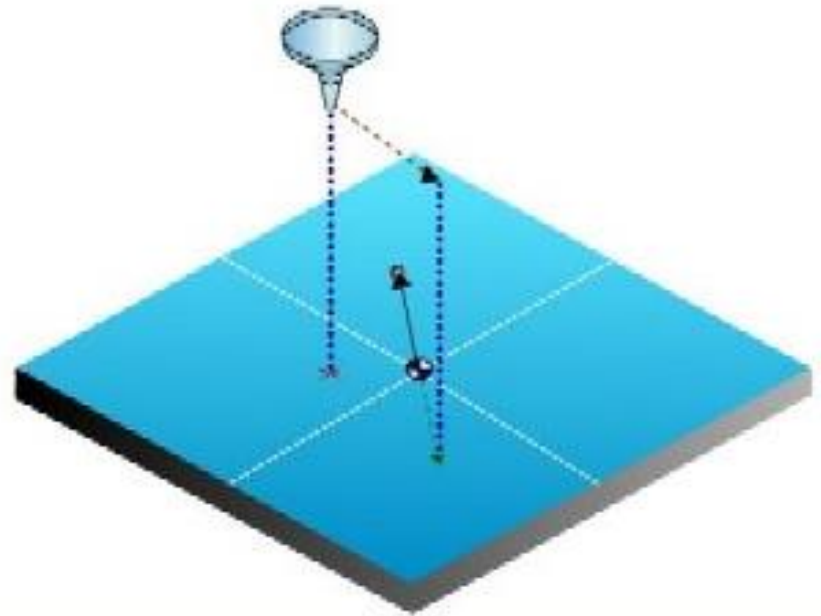
Reacting to natural variation

- Recent example, well-know “LSS” system

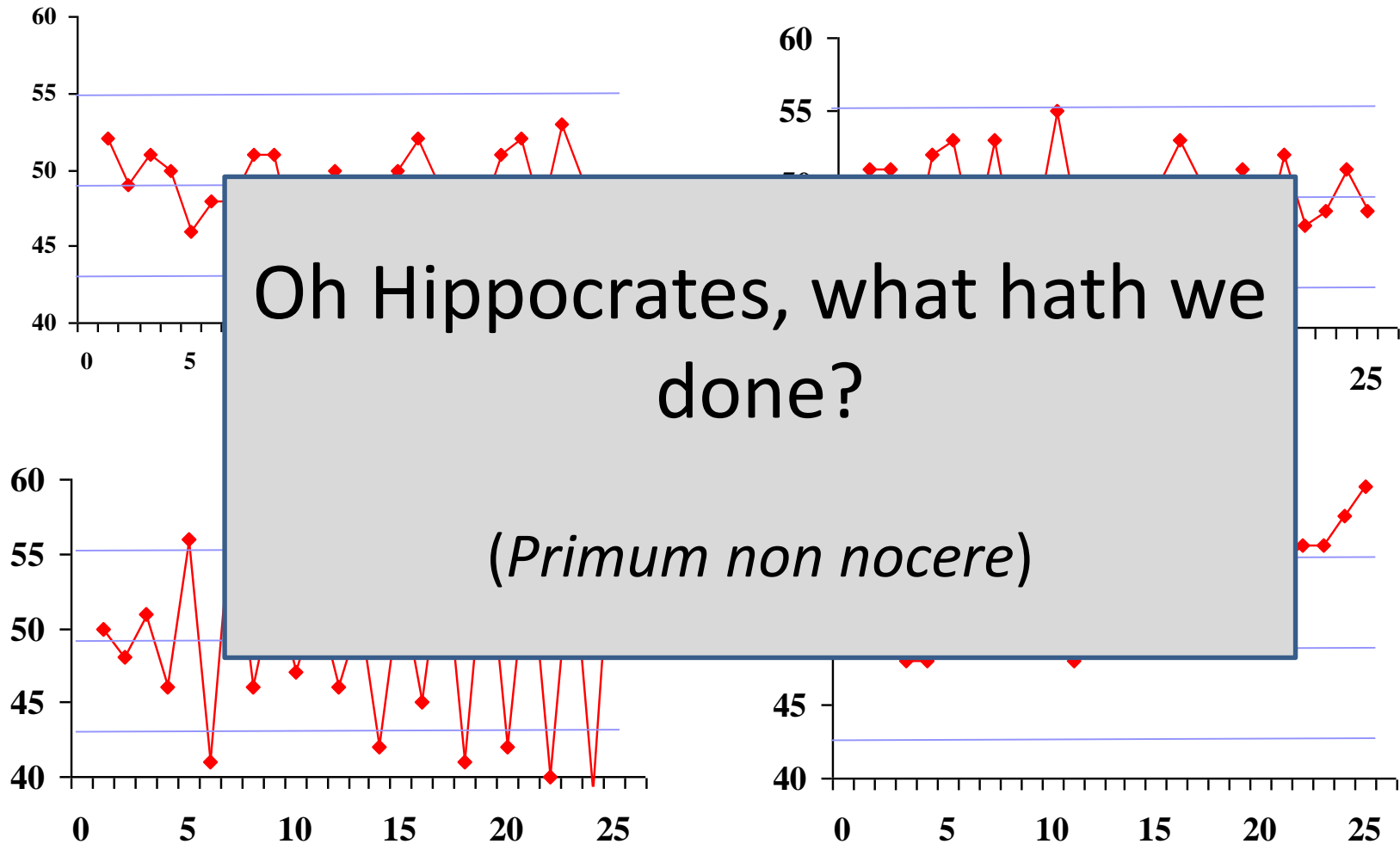


2 Nelson's funnel game

- Reacting to natural variation
- Improvement intent
- Strategies
 1. Leave stable process alone (rule 1)
 2. Adjust in some way (rules 2-4)



Why this matters



What would Shewhart say?

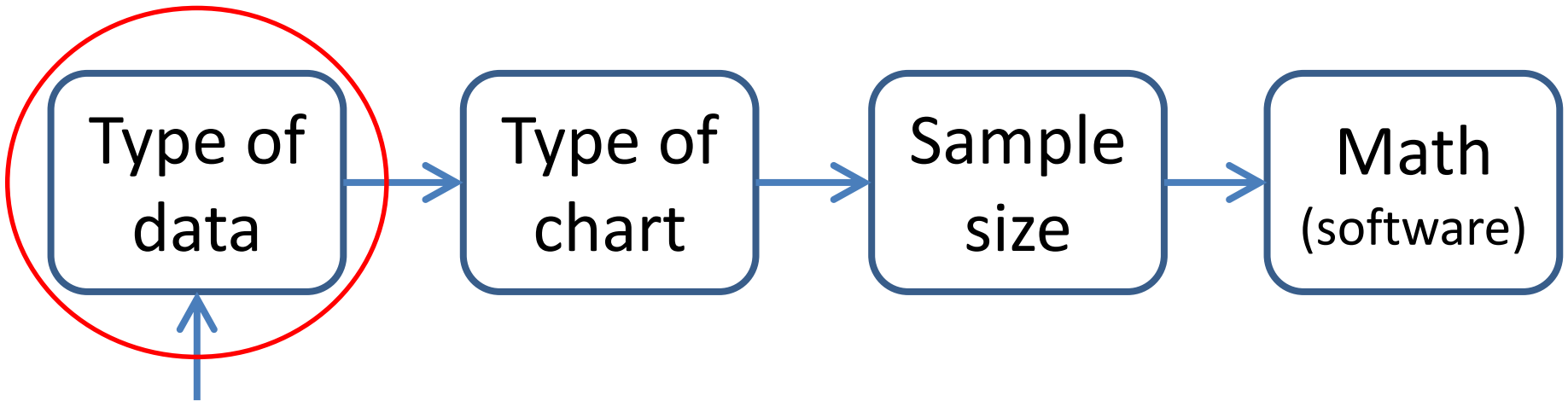
Controlling Variation in Healthcare: A Consultation from Walter Shewhart, Berwick, 1991, Medical Care, 29 (12), 1212-25

Measure prothrombin times and change anticoagulants. Measure oxygen tensions and change respirator settings. Measure fever and change antibiotics. Measure blood pressure and change antihypertensive. Measure leukocytes and change chemotherapies. Measure pain and change analgesia. Measure electrolytes and change ...

a few mechanics



Constructing control charts



Variable (Continuous) Data

1. Numerical value for each unit in a group

Attribute (Integer) Data

2. Classification: presence or not of an attribute
3. Count: how many attributes occur in sample

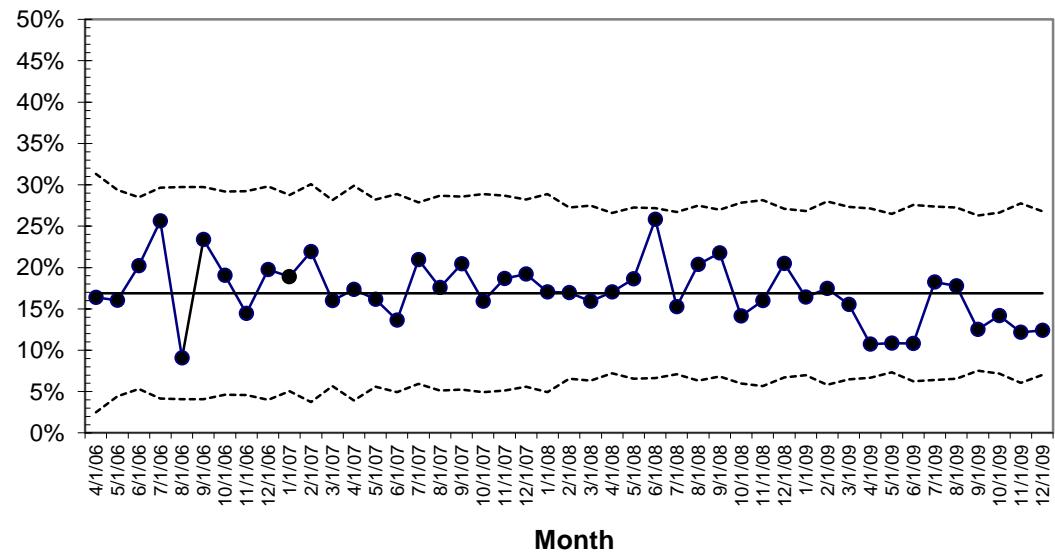
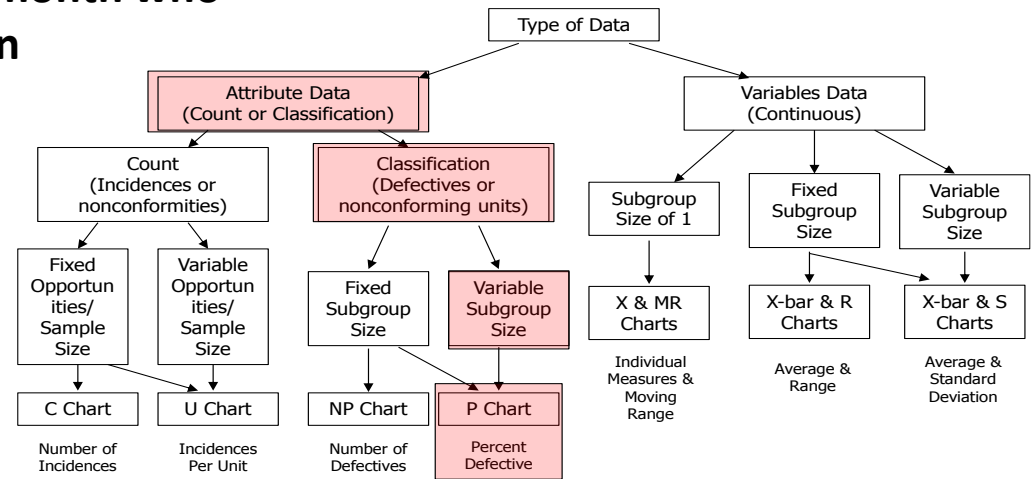
Statisticians: Data type → chart type

	Common cause probability model →	Example	→ Chart type
Discrete	Binomial $\Pr(X = k) = \binom{n}{k} p^k (1 - p)^{n-k}$ Parameter: p	Fraction of patients who develop an SSI	$p \checkmark$ (or np)
	Poisson $\Pr(X = k) = \frac{\lambda^k e^{-\lambda}}{k!},$ Parameter: λ	Number of device-associated HAIs per 100 device days	$u \checkmark$ (or c)
Continuous	Normal $f(x) = \frac{1}{\sigma\sqrt{2\pi}} e^{-\frac{(x-\mu)^2}{2\sigma^2}}.$ Parameters: μ, σ	Average time to deliver thrombolitics	$\bar{X}, S \checkmark$ (or others)

Example

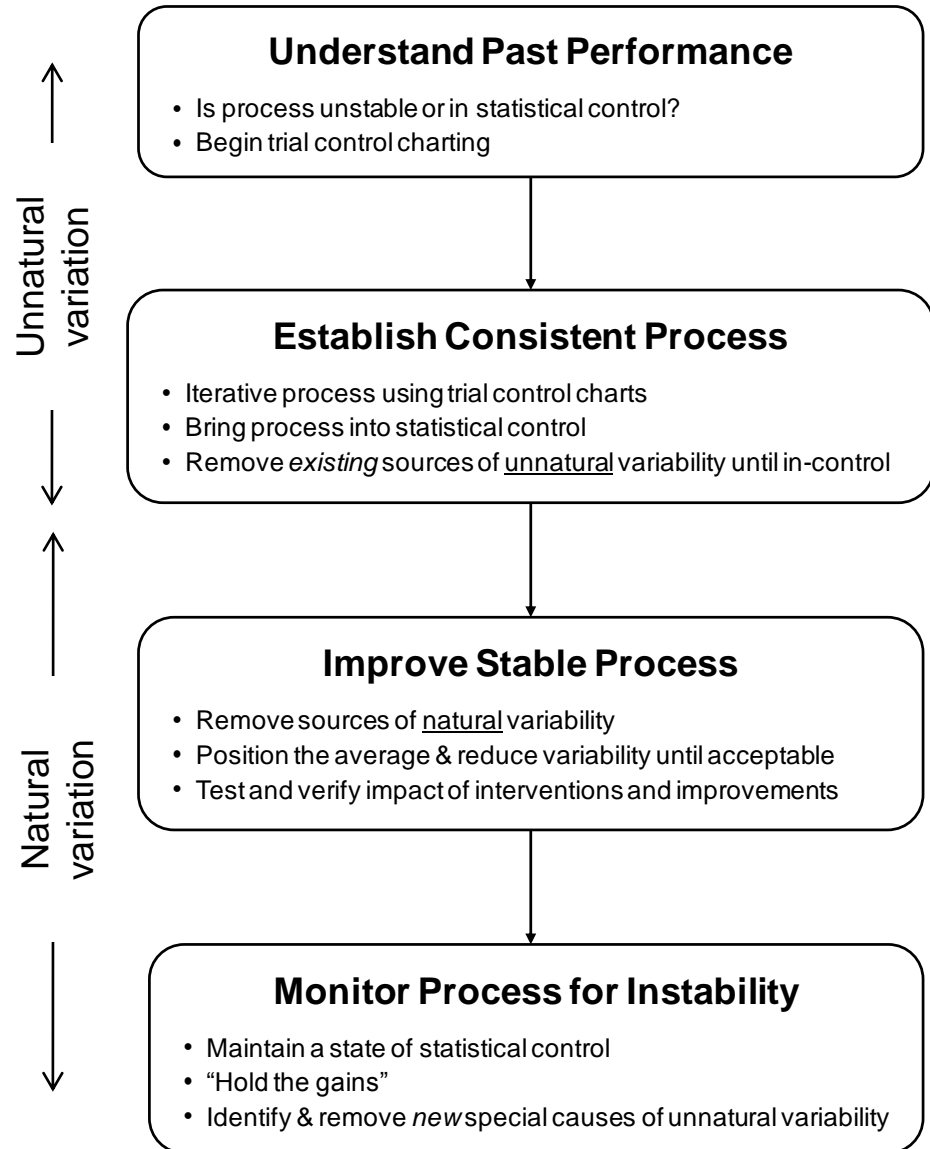
Fraction VLBW babies discharged per month who had ≥ 1 infection during hospitalization

Month	Infants with ≥ 1 Infection	Patients Discharged
4/1/2006	10	61
5/1/2006	13	81
6/1/2006	19	94
7/1/2006	20	78
8/1/2006	7	77
9/1/2006	18	77
10/1/2006	16	84
11/1/2006	12	83
12/1/2006	15	76
1/1/2007	17	90
2/1/2007	16	73
3/1/2007	16	100
4/1/2007	13	75
5/1/2007	16	99
6/1/2007	12	88
7/1/2007	22	105
8/1/2007	16	91
9/1/2007	19	93



SPC phases – establishing standard work

- Most processes initially are not in-control
- Identify and remove assignable causes
- Eliminate associated data
- Re-compute limits
- Repeat until in-control
- A (single one) process exists



Implementation details

- Sample/subgroup size
- Unequal samples
- When adjust limits
- What data to use in limits
- Standards, benchmarks
- 2 vs. 3 standard deviations
- Non-normal data
- others



Pandora's Box

Summary

- SPC useful tool and way of thinking
- Different uses of SPC
- Common types of control charts
- Selection, construction (important)
- More advanced methods



Discussion

www.hsye.org



Contact information:

James Benneyan, PhD, Director
Healthcare Systems Engineering Institute
334 Snell Engineering Center
Northeastern University
Boston MA 02215
j.benneyan@neu.edu